

***St Mark's Primary School***  
**Foundation Stage Curriculum Overview for Nursery and Reception**

There are seven areas of learning and development that shape educational programmes and provision in our Foundation Stage.

**Seven areas of learning are made up of:**

<b>3 Prime Areas</b>			
<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>Helping children to develop a positive sense of themselves, and others.</li> <li>Form positive relationships and develop respect for others.                             <ul style="list-style-type: none"> <li>Develop social skills and learn how to manage their feelings.</li> </ul> </li> <li>Understand appropriate behaviour in groups.                             <ul style="list-style-type: none"> <li>Have confidence in their own abilities.</li> </ul> </li> </ul>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>Giving children opportunities to experience a rich language environment.                             <ul style="list-style-type: none"> <li>Develop their confidence and skills in expressing themselves.</li> </ul> </li> <li>Speak and listen in a range of situations.</li> </ul>	<p><b>Physical Development</b></p> <ul style="list-style-type: none"> <li>Providing opportunities for young children to be active and interactive.                             <ul style="list-style-type: none"> <li>Develop their co-ordination, control and movement.</li> </ul> </li> <li>Develop an understanding of the importance of physical activity and the impact it has on our bodies.                             <ul style="list-style-type: none"> <li>Make healthy choices in relation to food.</li> </ul> </li> </ul>	
<b>Specific Areas</b>			
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Encourages children to link sounds and letters and to begin to read and write.</li> <li>Children are given access to a wide range of reading materials (books, poems and other written materials) to ignite their interests.</li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Children are provided with opportunities to develop and improve their counting skills.</li> <li>Develop and understanding of numbers and how they can be used.                             <ul style="list-style-type: none"> <li>Calculating simple addition and subtraction problems.</li> <li>Describe shapes, spaces and measures.</li> </ul> </li> </ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>We guide children to make sense of their physical world and their surrounding environment.</li> <li>They are given opportunities to explore, observe and find out about people, places, technology and the environment.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>Enabling children to explore and play with a wide range of media and materials.</li> <li>Children share their ideas, thoughts and feelings through a variety of activities in art, music, movement, dance, role-play and design and technology.</li> </ul>

See separate sheet for Reception Literacy, Phonics and Mathematics.

Practitioners consider the individual needs and, interests and stage of development of each child in their care, and use this information to plan challenging and enjoyable experiences for each child in all of the areas of learning and development. We have a careful balance of purposeful play and through a mix of adult-led and child initiated activities.

## Reception Long Term Planner

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Literacy</b>	<p><b>Reading</b> Reading – whole class shared reading (<i>a range of stories, non fiction and poetry</i>)</p> <p>One to one readers for the children who are ready (<i>Rigby star phonics, Oxford reading tree, Read write inc.</i>)</p> <p><b>Handwriting</b> Introduce letter formation using Read write inc.</p> <p><b>Writing</b> Writing – whole class shared writing (<i>a range of stories, non fiction and poetry</i>)</p> <p><b>Speaking and Listening</b> Embedded throughout all lessons</p>	<p><b>Reading</b> Reading – whole class shared reading (<i>a range of stories, non fiction and poetry</i>)</p> <p>One to one readers for the children who are ready (<i>Rigby star phonics, Oxford reading tree, Read write inc.</i>)</p> <p><b>Handwriting</b> Daily handwriting session - Read Write inc.</p> <p><b>Writing</b> Writing – whole class shared writing (<i>a range of stories, non fiction and poetry</i>)</p> <p><b>Speaking and Listening</b> Embedded throughout all lessons</p>	<p><b>Reading</b> Reading – whole class shared reading (<i>a range of stories, non fiction and poetry</i>)</p> <p>One to one readers for the children who are ready (<i>Rigby star phonics, Oxford reading tree, Read write inc.</i>)</p> <p>Guided reading session for the children who are ready</p> <p><b>Handwriting</b> Daily handwriting session - Read Write inc.</p> <p><b>Writing</b> Writing – whole class shared writing (<i>a range of stories, non fiction and poetry</i>)</p> <p><b>Speaking and Listening</b> Embedded throughout all lessons</p>
<b>Mathematics</b>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• Shape pictures</li> </ul> <p><b>Measure</b></p> <ul style="list-style-type: none"> <li>• Patterns</li> <li>• Size – Goldilocks and the three bears</li> <li>• Time – calendar</li> </ul> <p><b>Numbers 0-10</b></p> <ul style="list-style-type: none"> <li>• Recognising 0-20</li> <li>• Ordering 0-20</li> <li>• Writing numbers 0-10</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• More/less</li> <li>• 1 more/1 less</li> <li>• Adding two sets</li> <li>• Taking objects away</li> </ul>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• 3D shapes</li> <li>• Nets</li> <li>• Models</li> </ul> <p><b>Measure</b></p> <ul style="list-style-type: none"> <li>• Weight</li> <li>• Length</li> <li>• Health clinic role play</li> </ul> <p><b>Numbers 0-20</b></p> <ul style="list-style-type: none"> <li>• Recognising 0-20</li> <li>• Ordering 0-20</li> <li>• Writing numbers 0-20</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• Number problem games/mats</li> <li>• Money</li> <li>• Mental addition</li> <li>• Mental subtraction</li> </ul>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• 2D shapes</li> <li>• 3D shapes</li> </ul> <p><b>Measure</b></p> <ul style="list-style-type: none"> <li>• Capacity</li> <li>• Weight</li> <li>• Length</li> <li>• Time – clock</li> </ul> <p><b>Numbers 0-20 and beyond</b></p> <ul style="list-style-type: none"> <li>• Recognising 0-20+</li> <li>• Ordering 0-20+</li> <li>• Writing numbers 0-20+</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• Adding two sets</li> <li>• Taking objects away</li> <li>• Number problem games/mats</li> <li>• Money</li> </ul>

	<ul style="list-style-type: none"> <li>• Mental addition</li> <li>• Mental subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Number sentences if the children are ready</li> <li>• Using different methods</li> <li>• Halving/sharing</li> <li>• Counting in twos, tens</li> </ul>	<ul style="list-style-type: none"> <li>• Number sentences</li> <li>• Using different methods</li> <li>• Halving/sharing</li> <li>• Counting in fives</li> </ul>
<b>Phonics</b>	<p><b>Phase 2</b></p> <p>Phonemes which are taught:  s a t p i n m d g o c k <u>ck</u> e u r h b f l <u>ss</u> <u>ff</u>  <u>ll</u> j v w x y z qu <u>zz</u></p>	<p><b>Phase 3</b></p> <p>Digraphs and trigraphs which are taught: <u>sh</u> <u>ch</u> <u>th</u> <u>ng</u> <u>oo</u> <u>oa</u> <u>ar</u> <u>or</u> <u>er</u> <u>air</u> <u>ur</u>  <u>igh</u> <u>ee</u> <u>ai</u> <u>ure</u></p>	<p><b>Phase 4</b></p> <p>In the summer term we consolidate all of the phonemes, digraphs and trigraphs taught during the Autumn and Spring term. We use them in our reading and our writing.</p>

- Phoneme – letter sound
- Digraph – when two letters are put together to make one sound
- Trigraph – when three letters are put together to make one sound