

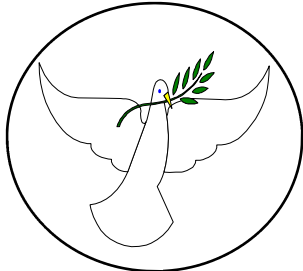
**Pupil's Responsibilities
(Foundation Stage and Key Stage 1)**

I am special to my parents/carers and to my teachers. Because I am special, I will try to:-

- ◆ Do my best work.
- ◆ Play nicely with my friends and be kind.
- ◆ Come to school everyday and in my uniform.
- ◆ Be well behaved on the way to and from school.
- ◆ Enjoy being at school.
- ◆ Keep our school clean and tidy.

Signed: _____

ST. MARK'S
CATHOLIC PRIMARY SCHOOL
HALEWOOD



**HOME-SCHOOL
AGREEMENT**

NAME _____

Parent/Carer Responsibilities

We acknowledge that, as parents/carers, we are the primary educators of our children and have an irreplaceable role to play in supporting our children's learning at school, therefore we will:-

- ◆ See that they attend school and be punctual, suitably equipped and dressed in full school uniform.
- ◆ Inform the school of any concerns, problems or information that might affect their work or behaviour.
- ◆ Support the Christian values of the school community.
- ◆ Work in co-operation with staff to resolve issues and problems that may arise.
- ◆ Encourage them to be enthusiastic about learning, provide opportunities for home learning and support homework from school.
- ◆ Support the school's policies and guidelines for behaviour, which are intended to promote the highest standards of behaviour and discipline.
- ◆ Encourage them to show kindness and consideration to others and to always behave appropriately, when in school uniform, on their way to and from school.
- ◆ Attempt to support the Catholic community and the school governors in their responsibilities for maintaining the school buildings in good repair.
- ◆ Participate in whatever way possible in the fund-raising efforts of the school.

Signed: _____

School's Educational Responsibilities

We acknowledge our responsibility to support parents/carers in developing each child to their full potential, therefore we will:-

- ◆ Provide a friendly and welcoming atmosphere for your child and a secure, stimulating Christian environment in which to learn.
- ◆ Ensure that your child is valued for who he/she is and helped to make good progress in their spiritual, moral, social, emotional and academic development.
- ◆ Do our best to provide a broad and balanced curriculum which is well taught and relevant to our children and their future.
- ◆ Work in co-operation with parents/carers to resolve issues and problems that may arise.
- ◆ Provide you with information about your child's progress and with the opportunities to meet with staff to discuss concerns.
- ◆ Send home an annual report on your child's progress.
- ◆ Keep you well informed about school policies and activities through regular letters and newsletters.
- ◆ Set, mark and monitor homework suitable to your child's needs.
- ◆ Contact you if there is a problem with your child's attendance or punctuality.
- ◆ Inform you of any concerns regarding your child's behaviour, work or health.
- ◆ Challenge your child to strive for personal excellence in all they do.

Signed: