

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ none
Total amount allocated for 2022/23	£18,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ none
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 4.66%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Staff confidence and competence to continue to be improved to raise enjoyment and attainment in PE.		All teaching staff to observe and team teaching with specialist PE teacher (SN).		£ Listed below	
To continue to raise enjoyment and attainment in PE and Sport through encouraging staff.		All staff to be given the opportunity to be part of sporting fixtures both during and after school		Children can see a range of staff enjoying and engaging in sport and therefore encouraging them.	
Staff's confidence and competence to be supported through purchasing a PE scheme to raise enjoyment and attainment in PE.		PE passport has been purchased and trialed by members of staff. This is to be rolled out to all staff in September to support the delivery of PE lessons.		£838.80	
				Teachers are confident to deliver PE lessons with promote skill progression and development of basic skills within sport to improve pupils' confidence and competence in sport.	
				Employ Beth Tweddle Gymnastics to teach gymnastics and dance in the 23-34 year as this is an area of staff development.	
				Continue to provide opportunities for all staff to engage with sporting opportunities.	
				Children who have taken part in the trial have improved levels of physical literacy.	
				PE Passport to be rolled out from Nursery to Year 6 in the 2023-24 academic year.	

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<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 66.2%</p>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£11,928.48
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Continue the Daily Mile – 15 minutes of exercise at a certain point throughout the day to energise pupils and help them stay healthy and active	Assembly with pupils to encourage interest and implement understanding of benefits of Daily Mile. Daily Mile stickers and rewards given to children to help motivate.	£	Pupils taking part in Daily Mile each day and understanding its benefits to their day	Celebrate pupils achievements through assembly awards
Focus in lessons and after schools clubs on: KS1 – focus on physical competence and basics skills. LKS2 – continue to focus on physical competence whilst beginning to apply the skills in sport. UKS2 – compete with those skills	Through PE lessons with specialist (team teach with class teacher)  After school clubs developing physical competence in KS1 and developing both physical competence and applying these in sporting situations in LKS2 and UKS2.	£9,922	Basics being taught weekly and being consolidated daily. Children will become more competent in basic movement and therefore this will increase their confidence when engaging with sport.	Discuss with PE Council using Pupil Voice questionnaires
Repairs to be made to the outdoor	Inform children that the Adventure		Childrens’ physical movement	Continue to discuss with PE

Adventure Playground- to encourage children to be more active during break and lunch and develop physical competence in Early Years.	Playground has been updated and have a different class using it each day. Have a separate timetable for Early Years where they can use it to develop their agility, balance and co-ordination.	£1,085	and physical competence will increase. They will become more active during their free time in break and lunch.	Council and Student Voice questionnaires on ways to continue to regenerate that area to increase participation
New equipment purchased for break and lunch time to encourage children to be more active during their break and lunch times.	Inform children that new equipment has been purchased for break and lunch time. Model to children how equipment should be used and staff to be actively involved to encourage children.	£235.48	Children have become more active during their break and lunch times. Basic skills and physical competence has continued to be developed during this time.	Continue to invest money on outdoor provision during break and lunch after discussions with the PE council about what equipment they would like to see on the playground.
Ensure that all equipment has been appropriately serviced and repaired so it is safe for use.	Equipment will then be safe to use within PE lessons and After School provision by the children.	£686	Repairs to gymnastic equipment ensured that equipment was safe for use for gymnastic lessons and clubs.	Continue to ensure that sporting equipment is correctly serviced and appropriate repairs are carried out.

<b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			3%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	£550.82
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
			Sustainability and suggested next steps:

<p>We achieved the Platinum Schools Games Mark for the year 2021-2022 and 2022/2023 showing our dedication to provide all children with equal opportunities within sport.</p>	<p>Numerous opportunities to represent the school for all children (SEND and PP being targeted).</p>	<p>£</p>	<p>Platinum Schools Game Mark celebrated throughout school during assembly increasing pride in school and encouraging participation.</p>	<p>Continue to achieve more awards from outside agencies to allow the children to be proud of their school –ensure that we maintain Platinum in 2023-2024.</p>
<p>Celebrating physical activity around the school premises, newsletters, local press and social media the achievements of the children</p>	<p>Update school Twitter account / website of photos of PE and School Sport including children who are engaging in competitive sport outside of school. New PE display board created to celebrate our success throughout the year.</p>	<p>£</p>	<p>Twitter account, newsletters, website. Motivating children and making them aware of sporting opportunities outside of school</p>	
<p>Ensure all pupils are prepared for lessons and have correct PE kit and all staff have the correct kit.</p>	<p>Staff to wear school polo shirt when teaching PE or attending competitions as role models for the children. Maintain the spare PE kit bag and make it easily accessible for pupils</p>	<p>£550.82</p>	<p>Less pupils missing PE lessons because they do not have kit. A greater sense of team morale will be created with both children and staff wearing kit.</p>	

**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: Sustainability and suggested next steps:

<p>and be able to do. What do they need to learn and to consolidate through practice:</p>			<p>What do pupils now know and what can they now do? What has changed?</p>	
<p>More pupils get opportunity to participate in more diverse events such as 'B team fixtures', 'SEND fixtures' and 'KS1 fixtures' (where possible)</p> <p>Enhance and extend the range of physical activities and sports offered in and out of curriculum and as after school clubs. To broaden sports and activities offered to pupils and how these can be used in competitive sport's events</p>	<p>Relevant staff given time out of class to organise sporting events, registers and kit Pupils attend competitions (where possible)</p> <p>Continue to introduce a wide variety of different sports in our after-school clubs provided by teaching staff and other outside providers. Promote clubs across the school to encourage participation.</p> <p>Bikeability booked to increase biking competency and safety.</p> <p>All Year 6 children to be given the opportunity to attend an overnight residential- PGL</p>	<p>£</p>	<p>100% pupils participated in some kind of new sport (either from our specialist PE teacher or during PE lessons at school). We achieved the Platinum Schools Game Mark in 2021-2022 and 2022-2023 in recognition of our efforts to increase participation through diversity.</p>	<p>Yearly review of long term plan to ensure variety of sports offered.</p> <p>Book dates for Bikeability programme with Bike Right and also swimming lessons and top up lessons with Volair.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.4%
Intent	Implementation		Impact	£3,500
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase in participation in competitive sport  Attend B team and SEND competitions	<p>Increased competitions during PE lesson time, have inter school competitions at the end of a unit of work (especially UKS2). Continue to attend Catholic Schools Sporting events. LDSCA affiliation which pays for the Catholic schools athletics meetings. Pay for staffing to support the attendance and running of these events.</p> <p>Knowsley SSP membership which allows us to enter the Knowlsey events Mini-bus transport to take children to sporting events</p>	<p>£150</p> <p>£1000 (staff pay)</p> <p>£1,350</p> <p>£1,000</p>	<p>91 of 115 (79%) children across KS2 have attended at least one competitive competition this year – 23 competitions have been entered in total.</p>	<p>Encourage children to participate in more out of school clubs as a way of gaining insight into competitive sport. Celebrate the children who are doing this through assemblies and twitter. Launch after school gymnastics club with Beth Tweddle Gymnastics.</p> <p>Continue to promote diversity in sport and provide children with a broad range of sporting opportunities.</p>

Signed off by

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