

# ST MARK'S CATHOLIC PRIMARY SCHOOL



## Curriculum Overview - Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Come &amp; See</b>	Ourselves Life Choices	Hope Judaism	Mission Memorial Sacrifice	Sacrifice	Transformation Freedom & Responsibility	Sikhism Stewardship
<b>RS(H)E</b>	<b>Journey in Love</b> Social and Emotional – God loves us in our changes and developing		<b>Journey in Love</b> Physical - God loves us in our changes and developing		<b>Journey in Love</b> Spiritual - God loves us in our changes and developing	
	<b>No Outsiders</b> <i>Where the Poppies Now Grow</i> - To learn from our past <i>Rose Blanche</i> – To justify my actions <b>PSHE Association</b> Mental Health and emotional well-being.		<b>No Outsiders</b> <i>How to heal a broken wing</i> – To recognize when someone needs help <i>The artist who painted a Blue Horse</i> – To appreciate artistic freedom <b>PSHE Association</b> Drugs and Alcohol		<b>No Outsiders</b> <i>And Tango makes Three</i> – To accept people who are different from me <i>The Cow who climbed a tree</i> – To be assertive, to challenge prejudice <b>PSHE Association</b> Drugs and Alcohol	
<b>Class Reader</b>	Kensuke's Kingdom Who Let The God's Out		Cosmic Nowhere Emporium		Journey to Jo'burg King of the Cloud Forest	
<b>English</b>	<b>Literacy Tree</b>  <i>The Man Who Walked Between the Towers</i> – Biography/autobiography  <i>Hidden Figures</i> – Memoir for one woman	<b>Literacy Tree</b>  <i>The Tempest</i> – Playscript  <i>Percy Jackson and the Lightning Thief</i> – Own version historical narrative	<b>Literacy Tree</b>  <i>The Lost Thing</i> – Own version fantasy narrative  <i>The Island</i> – Narrative sequel from a different character's perspective	<b>Literacy Tree</b>  <i>The Sleeper and the Spindle</i>  <i>The Lost Happy Endings</i> – Prequel (alternative perspective)	<b>Literacy Tree</b>  <i>Kasper Prince of Cats</i> – Newspaper article  <i>Anne Frank</i> – Newspaper article	<b>Literacy Tree</b>  <i>High Rise Mystery</i> – Extended narrative  <i>Curiosity</i> – Expanded explanation for a new rover
	<b>Maths</b>	<b>White Rose</b> Number: Place Value Number: Addition and Subtraction	<b>White Rose</b> Number: Multiplication and Division (A) Number: Fractions (A)	<b>White Rose</b> Number: Multiplication and Division (B) Number: Fractions (B)	<b>White Rose</b> Number: Decimals and percentages Measurement: Perimeter and area Statistics	<b>White Rose</b> Geometry: Shape Geometry: Position and direction Number: Negative numbers
<b>Geography</b>		The United Kingdom and beyond – Map Skills		Mountains		Biomes
<b>History</b>	Ancient Greece		Highway Men and Women		The Victorians	
<b>Science</b>	Earth and Space	Properties and changes of materials	Forces	Animals including humans	Living things and their habitats	
<b>Art</b>	Painting - <i>Hokusai (Vincent Van Gogh)</i>		Modroc Sculptures		Cezanne	
<b>Design Tech</b>		Gingerbread Houses		Building Bridges		Funky Furnishings
<b>Computing</b>	<b>Knowsley CLC</b> My Online Life	<b>Knowsley CLC</b> Making AR games	<b>Knowsley CLC</b> STEAM Challenges	<b>Knowsley CLC</b> Youtuber	<b>Knowsley CLC</b> Binary Messages	<b>Knowsley CLC</b> Web Designer

<b>Music</b>	<b>Charanga</b> – Melody and Harmony in Music	<b>Charanga</b> – Sing and Play in Different Styles	<b>Charanga</b> – Composing and Chords	<b>Charanga</b> – Enjoying Musical Styles	<b>Charanga</b> – Freedom to improvise	<b>Charanga</b> – Battle of the Bands!
<b>MFL - Spanish</b>	Self, family and friends	School Life	The world around us	Animals and home environment	Leisure	Summer
<b>PE</b>	Volleyball Beth Tweddle Gymnastics/Dance	Swimming Yoga	Invasion Games 4 Badminton	Beth Tweddle Gymnastics/Dance Danish Longball	Athletics Handball	OAA Cricket

