

LONG TERM PLAN - GEOGRAPHY

Year	Autumn	Spring	Summer
1	<p style="text-align: center;">Our Local Area</p> <p>Develop Knowledge of the world, starting with their immediate environment.</p>	<p style="text-align: center;">Our Country – The UK</p> <p>Build awareness of the United Kingdom, including the countries, capital cities and surrounding seas.</p>	<p style="text-align: center;">The Four Seasons</p> <p>Identify seasonal and daily weather patterns in the United Kingdom. The location of hot and Cold places, in relation to the equator and the North and South Poles.</p>
2	<p style="text-align: center;">Continents and Oceans of the World</p> <p>Use world maps and atlases and globes to identify and locate the UK countries and continent and oceans studied at this key stage.</p>	<p style="text-align: center;">Map Makers</p> <p>Learn all about maps and the geography of the surrounding area; why we use maps, draw own maps and plan perspectives. Use geographical vocabulary, and photographs to identify features of an area.</p>	<p style="text-align: center;">Sensational Safari</p> <p>Learn about Kenya; its location, its inhabitants. Children make comparisons to life in Halewood compared to a Kenyan child.</p>
3	<p style="text-align: center;">Rivers</p> <p>Learn about why rivers are important. Label the main features of a river and the water cycle and understand the link between the two. Using atlases and maps children will use grid references to name and locate the main rivers of the UK and significant rivers from other countries.</p>	<p style="text-align: center;">How has Liverpool Changed Over Time?</p> <p>Build upon previous learning of the local area, Halewood and Liverpool. Look at local amenities, land use and consider why people choose to live in a certain place.</p>	<p style="text-align: center;">Our European Neighbours</p> <p>Explore Europe and begin to identify and locate its main countries and capital cities. Learn about features of different European countries, distinguishing between human and physical features.</p>
4	<p style="text-align: center;">Volcanoes</p> <p>Learn about the layers of the earth. Using a variety of sources, investigate volcanoes and how they are made. Identify and locate active, dormant and extinct volcanoes around the world using atlases and maps.</p>	<p style="text-align: center;">Map Skills</p> <p>Explore Halewood and take photographs of local landmarks and amenities. Use an ordinance survey map to locate places of interest and identify its grid reference.</p>	<p style="text-align: center;">Viva Espana!</p> <p>Build upon previous learning of our European neighbours (including zones), with a focus on Madrid and it's landmarks, human and physical features, climate, weather, people and population.</p>
5	<p style="text-align: center;">Map & Atlas Skills</p> <p>Use a range of sources to identify and label countries and capital cities of the UK, Liverpool and Halewood on a blank map. Become familiar with UK surrounding seas and coastline. Use atlases, index pages and 4-figure grid references.</p>	<p style="text-align: center;">Mountains</p> <p>Learn about the features of a mountain and learn the names and locations of the highest peaks in the UK and significant mountains around the globe. Use atlases and ordnance survey maps to explore keys, contours and 6-figure grid references.</p>	<p style="text-align: center;">Biomes</p> <p>Learn about the five major biomes identifying the significance of their position and how location affects the climate.</p>

6	UK and South America Identify how the UK is organised into countries, cities. Locate and identify towns, cities and physical features on a blank map. Locate South America and its countries on blank maps and use latitude and longitude to describe their position. Learn about South America's climate, mountain ranges, trade and industry.	Tropical Rainforest Following learning about South America, explore in detail the Amazon rainforest, including the different layers of the rainforest and who or what can be found living there. Explore the threats to the rainforests and the impact they have. Consider how the rainforests can be saved.	Natural Resources Learn about the natural resources. Explore the use of natural resources in the UK and land use. Learn about energy production and renewable natural resources; trade and export of products, such as concrete wood.
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