



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Specialist delivering lessons for Nursey to Year 6.	Children have become more competent in basic movement and increased their confidence when engaging with sport.	PE scheme to replace specialist PE teacher for academic year 2023/24 due to staff member relocating.
Daily Mile	Children are aware of the importance of the daily mile for their health and wellbeing.	Continue the daily mile.
Platinum award for 2022/2023	Sport and PE raised throughout the school. Increased participation in sport across the school.	Target girls, PP and SEN pupil in sport for the academic year 2023/2024. Reapply for the Platinum award for 2023/24.

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Annual subscription of PE Passport for the delivery of PE from Early years to Year 6	All staff delivering PE passport. All children when accessing lessons	Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. Indicator 2- Engagement of all pupils in regular physical activity. Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4- Broader experience of a range of sports and activities offered to all pupils	More pupils encouraged to take part in PE and Sport Activities. Children being provided with opportunities to try a wide range of sports. Teachers being provided with continuous CPD through teaching videos and resources	£699 for an annual subscription
Total Gymnastics-gymnastics specialists to teach gymnastics and dance for reception to Year 6	Total gymnastics external staff delivering lessons. All staff supporting and observing Total gymnastics lessons. All children when accessing lessons	Indicator 1-Increased confidence, knowledge and skills of all staff in teaching PE and sport. Indicator 4- Broader experience of a range of sports and activities offered to all pupils	More children engaged in Gymnastics and Dance. Select children attended a competitive competition at the end of the unit. Teacher CPD provided	£2500 for Autumn term £1150 for Spring term

<p><i>LDCSA affiliations- affiliation fees</i></p>	<p><i>Children competing in LDCSA competitions</i></p>	<p><i>Indicator 5- Increased participation in competitive sport Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>on how to teach gymnastics safely and effectively</i></p> <p><i>Children were provided with the opportunities to attend competitive sporting events</i></p>	<p>£150</p>
<p><i>Update of PE equipment after stock take</i></p>	<p><i>All children using equipment in PE lessons and during break/lunch</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Children are provided with high quality equipment to raise the profile of PE and sport</i></p>	<p>£1,049.36</p>
<p><i>Cornhole set for the playground</i></p>	<p><i>Children playing with the equipment during break/lunch</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Children have been introduced to a new sport. Through playing during break and lunch children are working towards their 60 minutes of daily activity</i></p>	<p>£176.44</p>

<p><i>Inspection of external and internal PE equipment</i></p>	<p><i>Playsound Services LTD</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>PE Equipment internally and externally inspected and safe to use for the delivery of PE and sport</i></p>	<p><i>£88</i></p>
<p><i>Enrich Education- update and launch day for OAA markers and yearly subscription to Enrich Education</i></p>	<p><i>All teachers' delieving OAA activities All children engaging in OAA activities</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 2- Engagement of all pupils in regular physical activity</i></p>	<p><i>OAA markers and Enrich Education lessons used to deliver OAA in PE lessons. Enrich education resources also used to teach cross-curricular lessons</i></p>	<p><i>£1316</i></p>
<p><i>OAA residential trip</i></p>	<p><i>pupils and staff who are attending</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 2- Engagement of all pupils in regular physical activity</i></p>	<p><i>Year 6 pupils provided with the opportunity to experience a range of OAA activities developing teamwork and resilience. Helping aid transition for Year 6 to Year 7</i></p>	<p><i>£1702</i></p>

<p><i>Pay for Staff delivering and attending after school clubs and competitions.</i></p>	<p><i>Staff delivering and attending after school clubs and competitions. Children engaging in these events</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Indicator 2- Engagement of all pupils in regular physical activity</i></p>	<p><i>Encourage children to participate in more out of school clubs as a way of gaining insight into competitive sport.</i></p> <p><i>Celebrate the children who are doing this through assemblies and twitter</i></p>	<p>£1987</p>
<p><i>Pay for specialist PE teacher delivering lessons Nursery- Year 6 (Apr-Aug)</i></p>	<p><i>Specialist PE teacher</i> <i>All staff observing</i> <i>All children Nursey- Year 6</i></p>	<p><i>Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Indicator 2- Engagement of all pupils in regular physical activity.</i></p> <p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Indicator 4- Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Indicator 5- Increased participation in competitive sport</i></p>	<p><i>Teachers are confident to deliver PE lessons with promote skill progression and development of basic skills within sport to improve pupils' confidence and competence in sport.</i></p>	<p>£5,800</p>



<p><i>Mini-bus transport to take children to sporting events</i></p>	<p><i>Members of staff driving and attending the competitions. Children attending the competitions.</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport</i></p>	<p><i>112 out of 120 (93%) children across KS2 have attended at least one competitive competition this year – 34 competitions have been entered in total.</i></p>	<p><i>£1,500</i></p>
<p><i>Continue the Daily Mile – 15 minutes of exercise at a certain point throughout the day to energise pupils and help them stay healthy and active</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils taking part in Daily Mile each day and understanding its benefits to their day</i></p>	
<p><i>We achieved the Platinum Schools Games Mark for the year 2021-2022, 2022/2023 and 2023/24, 2024/25 showing our dedication to provide all children with equal opportunities within sport.</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport</i></p>	<p><i>Females, PP and SEND pupils targeted to ensure that equal opportunities were provided in PE and School Sport. Platinum Schools Game Mark celebrated throughout school during assembly increasing pride in school and encouraging</i></p>	

<p><i>Celebrating physical activity around the school premises, newsletters, local press and social media the achievements of the children</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>participation. Twitter account, newsletters, website and displays, motivating children and making them aware of sporting opportunities outside of school</i></p>	
<p><i>More pupils get opportunity to participate in more diverse events such as 'B team fixtures', 'SEND fixtures' and 'KS1 fixtures' (where possible)</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport</i></p>	<p><i>100% pupils participated in some kind of new sport (either from our specialist PE teacher or during PE lessons at school). We achieved the Platinum Schools Game Mark in 2023-2024 in recognition of our efforts to increase participation through diversity.</i></p>	

<p><i>Continue to introduce a wide variety of different sports in our after-school clubs provided by teaching staff and other outside providers. Promote clubs across the school to encourage participation. Bikeability booked to increase biking competency and safety.</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport</i></p>	<p><i>Children were provided with the opportunity to try a range of sports after school including-gymnastics, health and fitness, multi-skills, athletics, rounders and karate. Yearly review of long term plan to ensure variety of sports offered. Book dates for Bikeability programme with Bike Right and also swimming lessons and top up lessons with Volair.</i></p>	
<p><i>Attend B team and SEND competitions- KSSP membership</i></p>	<p><i>The whole school</i></p>	<p><i>Indicator 2- Engagement of all pupils in regular physical activity. Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport</i></p>	<p><i>Continue to promote diversity in sport and provide children with a broad range of sporting opportunities.</i></p>	<p>£1350</p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of PE Passports	Staff confidence and competence improved this has therefore raised enjoyment and attainment in PE. Progression and development of basic skills for all children and improved confidence and competence in sport achieved.	
Platinum Award achieved for 2023/24 and 2024/25	Profile of PE and sport raised across the school. Platinum award celebrated in assembly and on social media to encourage more children to participate in sport.	
Increased participation of targeted groups (females, SEN and PP)	All children provided with equal opportunities. Confidence and participation increased throughout the school.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	38%	<i>Children are provided with 12 swimming lessons consequently over the space of 6 weeks.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Top up lessons have been scheduled in for the 2024/25 curriculum year.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Swimming lessons are provided by trained swimming instructors through Voliar Swimming at Halewood Leisure Centre.</i></p>

Signed off by:

Head Teacher:	<i>Susan Bradshaw</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shannon McKimm- PE Subject leader</i>
Governor:	<i>Catherine Ming- Chair of Governors</i>
Date:	8.7.24