

KS2 Themes 20/21. (All stage 1 - beginners)

	Year 3 Stage 1	Year 4 Stage 1	Year 5 Stage 1+	Year 6 Stage 1+
<u>Autumn 1</u> Self, family and friends	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 10 (in and out of sequence, add) Body parts with definite article Colours	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 10 (in and out of sequence, add) Body parts with definite article Colours	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 20* (in and out of sequence, add) Body parts with definite article Colours	Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 20* (in and out of sequence, add) Body parts with definite article Colours
<u>Autumn 2</u> School life	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas	<u>Days/months/birthday (Objects in pencil case with indefinite article*)</u> Classroom instructions [basic] Numbers 1 - 31* (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas	<u>Days/months/birthday (Objects in pencil case with indefinite article*)</u> Classroom instructions [basic] Numbers 1 - 31* (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas
<u>Spring 1</u> The world around us	Days and months/dates 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Days and months/dates 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Modes of Transport How you travel to places and why [complex sentences] Use of the negative 1 - 10 (R/W) 1 - 31 [odd and even]	Modes of Transport How you travel to places and why [complex sentences] Use of the negative 1 - 10 (R/W) 1 - 31 [odd and even]
<u>Spring 2</u> Animals and home environment	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 - 39 [count in 2s]	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 - 39 [count in 2s]	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences] 1 - 39 [random order/backwards]	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences] 1 - 39 [random order/backwards]

<p>Summer 1 Leisure</p>	<p>Sports (1) and opinions [simple sentences] 1 - 39 [random order/backwards]</p>	<p>Sports (1) and opinions [simple sentences] 1 - 39 [random order/backwards]</p>	<p>Family members Hobbies [incl. musical instruments] -[complex sentences] 1 - 39 [calculations, halving/doubling]</p>	<p>Family members Hobbies [incl. musical instruments] -[complex sentences] 1 - 39 [calculations, halving/doubling]</p>
<p>Summer 2 Summer</p>	<p>Jungle animals. Exotic Fruits + opinions Handa's surprise story 1 - 39 [calculations, halving/doubling]</p>	<p>Jungle animals. Exotic Fruits + opinions Handa's surprise story 1 - 39 [calculations, halving/doubling]</p>	<p>Countries, flags (+ colours) and nationalities [adjectival agreement] Weather Opinions Magic carpet story [independent reading of countries, weather and opinions] X10 - 60</p>	<p>Countries, flags (+ colours) and nationalities [adjectival agreement] Weather Opinions Magic carpet story [independent reading of countries, weather and opinions] X10 - 100</p>

All classes follow similar planning for Aut 1 (establishing some basic, key vocabulary)

Aut 2 Y5/Y6 take a slightly different path to ensure key items are covered which will be more useful to them in their future studies and to make their learning more age-appropriate

NB - Underlined are the modifications I would make based on how this year has gone

Aut 1 - teach numbers 1 - 20 to Y5/Y6

Aut 2 - teach days, months and birthdays to Y5/Y6 (as this is core knowledge and classroom objects can be introduced and reinforced in every lesson by the teacher referring to items being used in Spanish)