

ST. MARK'S CATHOLIC PRIMARY SCHOOL



Long Term Plan – Art

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Nurs | Art is taught through Expressive Arts and Design. At different points in the school year the children in Nursery come across different artists within topics they are covering. Pupils also explore art and design concepts during continuous provision, where they are provided with a variety of materials such as junk modelling materials, drawing materials, paints and paper, to allow them to express their creativity and improve their skills. Adult led and whole class activities also support concepts within Art such as, manipulating materials and colour mixing. The children explore art and culture through Understanding the World as they explore topics such as, Chinese New Year and Diwali. Children in Nursery begin to use circles and enclosed lines during mark making activities to represent different objects or features. | | | | | |
| Rec | Colour Mixing (Primary Colours) | | Shading (using pencil) | | Painting (Creating different shades) | |
| 1 | Self-portraits (Pablo Picasso) | | Colour Chaos (Piet Mondrian) | | Nature Sculptures (Andy Goldsworthy) | |
| 2 | | Textile Art (Gunta Stolzl) | | African Art | | Sculpture Artist Study (Anthony Gormley) |
| 3 | Pencil and Charcoal (Roy Lichtenstein) | | Using acrylics on canvas (Henry Matisse) | | Observation, technique and control (Henry Moore) | |
| 4 | | Pencil and Charcoal (M.C.Esher) | | Water Colour (Georgia O'Keefe) | | Experimenting form (Barbara Hepworth) |

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| 5 | Printing - Hokusai (Vincent Van Gogh) | | Modroc Sculptures (Alberto Giacometti) | | Cezanne (Vincent Van Gogh) | |
| 6 | | The Mayans (Mayan culture) | | A sense of place Henri Rousseau | | Cityscapes (Leonid Afremov) |