

PERSON SPECIFICATION

Qualifications and training

| | Essential | Desirable | Source A application I interview R references |
|----------------------------|-----------|-----------|--|
| NVQ Level 3 | ✓ | | A |
| English and Maths GCSE | ✓ | | A |
| IT confident and competent | | ✓ | A |

Experience

| | Essential | Desirable | Source A application I interview R references |
|--|-----------|-----------|--|
| Experience of working in a Primary School | ✓ | | A/I |
| Evidence of using assessment materials | | ✓ | A/I |
| Involvement and commitment to all aspect of school life | ✓ | | A/I/R |
| Experience of working with outside agencies | | ✓ | A/I/R |
| Experience of working with children with SEN, in particular ASD, Cognitive Development and Language and Communication difficulties | | ✓ | A/I/R |
| Excellent and proven behaviour management strategies | ✓ | | A/I/R |

Professional Knowledge and Understanding

| | Essential | Desirable | Source A application I interview R references |
|--|-----------|-----------|--|
| Ability to support national curriculum expectations | ✓ | | A/I/R |
| Commitment to CPD using initiative to adapt task appropriate to pupils needs | ✓ | | A/I |
| Understanding of and commitment to high quality education and care. | ✓ | | A/I/R |
| Understanding of and commitment to safeguarding in all aspects of school life. | ✓ | | A/I/R |

Personal Skills and Attributes

| | Essential | Desirable | Source A application I interview R references |
|---|-----------|-----------|--|
| A practising Catholic | | ✓ | A/I/R |
| An ability to learn and develop new skills | ✓ | | A/I/R |
| A desire to make a difference to the lives of our children | ✓ | | A/I/R |
| Excellent written and oral communication skills | ✓ | | A/I |
| Able to relate to and work with others as a member of a team towards a common purpose | ✓ | | A/I/R |
| Enthusiastic, positive, approachable, accessible, and flexible | ✓ | | A/I/R |
| Commitment to the school's ethos | ✓ | | A/I/R |
| A willingness to contribute to extra-curricular activities | | ✓ | A/I/R |