# St. Mark's Catholic Primary School

# **EYFS Curriculum Overview – Nursery**



#### Themes -

Possible lines of enquiry which may be adapted to fit children's interests.

#### Autumn 1



All About Me

#### Autumn 2



Autumn Celebrations



Winter Wonderland



Signs of Spring

#### Summer 1



**Life Cycles** 

#### Summer 2



**Journeys** 

#### To Know You More Clearly

# Branch 1 - Creation and Covenant

All About Me, I am Unique, God's Family

# Branch 6 - Dialogue and Encounter

Introduce Judaism and **Jewish Customs** 

### **Branch 2 - Prophecy and Promise**

Christmas Stories, the Nativity, Celebrating other cultures

#### Branch 6 - Dialogue and Encounter

How other religions celebrate

## Branch 3 - Galilee and Jerusalem

Jesus loves everyone, How we can follow our Mission statement

#### Branch 6 Dialogue and **Encounter**

Chinese New Year

# Branch 4 - Desert to

**RED** 

**Garden** – Season of Lent. Holy Week, How different cultures celebrate Easter

# Branch 6 - Dialogue and **Encounter**

Holi Spring Festival

Eid-al-Fitr,

# Branch 5 - To the Ends of the Earth

The Good News - Jesus promised a special friend. How/why our parish family meet to celebrate

# Branch 6 - Dialogue and Encounter

May is the Month of Mary Buddah's birth (WESAK) Earth Day



Transport and

# Branch 6 - Dialogue and Encounter

God's Wonderful World, Know differences and similarities between life in this country and other countries

### **RSHE / PSHEE** Journey in Love No Outsiders

# Journey in Love: Social and Emotional

'The Wonder of Being Special and Unique'

No Outsiders - You



#### Journey in Love: Social and Emotional-

'The Wonder of Being Special and Unique'

No Outsiders - 'Red **Rockets and Rainbow** 



#### Journey in Love:

Physical - 'The Wonder of Being Special and Unique'

No Outsiders - 'Blue Chameleon'



### Journey in Love:

Physical - 'The Wonder of Being Special and Unique'

> No Outsiders – 'The Family Book'



#### Journey in Love:

Spiritual 'The Wonder of Being Special and Unique'

No Outsiders – 'Mommy. Mama and Me'



## Journey in Love:

Spiritual 'The Wonder of Being Special and Unique'

			Prime Areas of Learnin	g			
Personal, Social and Emotional Development	Settling in		Settling In (New starters)		Settling In (New starters)		
	Visual Timetable (Zones of Regulation, routines)		Visual timetable (Zones of Regulation, routines)		Visual timetable (Self Regulation, routines)		
	Building Relationships: Team Work		Building Relationships – Likes and Dislikes		Building Relationships – My Feelings and Others		
	School Rules	: Safe & Kind	School Rules: Safe & Kind Tidy up (My belongings Choose it, Use it, Put it Away)		School Rules: Safe & Kind Tidy up (My belongings Choose it, Use it, Put it Away)		
	Tidy Up (Choose it, Use it, Put it Away)		Understanding our feelings and regulating behaviour (Zones of Regulation)		Understanding our feelings and regulating behaviour (Zone		
	Understanding our feelings and regulating behaviour (Zones of Regulation)				of Regulation)		
	Managing Self: Keeping Ourselves and Others Safe: PANTS Rule Dressing for outdoor play depending on weather		Managing Self: Keeping Healthy (self help routines, hand washing, dressing etc)		Keeping Safe: Sun Safety		
					Keeping Healthy: Healthy food choices		
					Transition: Preparing for Reception (Express feelings)		
Communication and	Theme: All About Me		Theme: Winter Wonderland		Theme: Life Cycles		
Language	Theme: Autumn Celebrations		Theme: Signs of Spring		Theme: Transport and Journeys Story Time		
	Story Time		Story Time		·		
	•	Rhyme Time		Rhyme Time		Rhyme Time	
	News		News		News Circles		
	Circles		Circles		Circles		
Physical Development							
	Dough Disco Squiggle While You Wiggle Putting on aprons and waterproofs		Dough Disco Squiggle While You Wiggle Putting on coats and jumpers		Dough Disco Squiggle While You Wiggle Ball games and team games		
	Filling and Pouring		Digging		Digging		
	Ball Games and throwing		Ball Games and catching		Transporting water		
	Painting, sweeping, digging		Transporting water		Bikes and scooters		
	Bikes and Scooters			Bikes and Scooters		Den Building	
	Obstacle Courses		Obstacle Courses		Obstacle Courses		
				uilding	Introduction	to PE (transition)	
			Specific Areas				
Literacy	<b>Happy to Be Me</b> By Emma Dodd	<b>Wow, Said the Owl</b> By Tim Hopgood	<b>I can Fly</b> By Fifi Quo	Jungle Jamboree By Jo Empson	Jasper's Beanstalk By Mike Inkpen	<b>I'm a Bus Driver</b> By David Semple	
	Pete the Cat	Percy the Parkkeeper	Bear Snores On	Monkey and Me	It's Mine	Oh! Look a Boat	
	By Eric Litwin	By Nick Butterworth	By Karma Wilson	By Emily Gravett	By Emma Yarlett	By Andre. J Ross	
	The Gingerbread Man	Poetry	Goldilocks and the Three Bears	Poetry	Jack and the Beanstalk	Poetry	
Phonics	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds	Letters and Sounds	

Phase 1 Letters &	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics	Phase 1 Phonics
Sounds	Aspects 1-3	Aspects 4-6	Aspects 1-4	Aspects 4-7	Aspects 1-5	Aspects 4-7
RWI					Introduce Read Write Inc	Introduce Read Write Inc
Maths	Comparison 1	Counting 2	Subitising 2	Counting 4	Pattern 4	Counting 5
	More than, fewer than,	Begin to order number	Show Me 1,2,3	Take and give 1,2,3	Lead on own repeats	Show me 5
	same	names				
			Counting 3	Shape, Space & Measure	Shape, Space & Measure 5	Pattern 6
	Shape, Space & Measure	Subitising 1	Move and label 1,2,3	4	Start to puzzle	My own pattern
	1	I can see 1,2,3		Match, talk, push and pull		
	Explore and build shapes	5	Shape, Space & Measure		Pattern 5	Counting 6
	with objects	Pattern 2	3	Subitising 3	Making Patterns together	Stop at 1,2,3,4,5
	Dath and 4	Join with repeats	Explore Position and	Talk about dots	Code to to the code	0
	Pattern 1	Shape, Space & Measure	Routes	Commonicon 3	Subitising 4	Comparison 3
	Explore Repeats	2	Pottown 2	Comparison 2	Make games and actions	Match, sort, compare
	Counting 1	Explore position and	Pattern 3 Explore own first patterns	Compare and talk about collections		
	Hear and Say Number	Space	Explore own first patterns	collections		
	Names					
Understanding the World	Myself and my family	Exploring Autumn	Exploring Winter	Exploring Spring	Exploring Summer	Exploring our World
Past and Present	My own life story so far	Bonfire Night Remembrance	Days of the week	Time	Events across time	Comparing time
People Cultures and	My community-		Habitats – Bears and	Animals and Plants	Earth Day	Local Area
Communities	My School	Chronology: Days of the Week	Hibernation	(Lifecycles- Chicks)	St. Mark's Feast Day	Travel
Natural World	Birthdays		Chinese New Year	Mother's Day	Planting Seeds (Bean)	Father's Day
		Advent	Pancake Day	Easter		, , , , , , , , , , , , , , , , , , , ,
	Black History Month	Hannukah	Ramadan			Countries Around the World
	·	Diwali				
		Christmas				
Expressive Arts and	Painting patterns and images		Sculpture - Creating 3D Collages		Drawing / illust	rating - Self Portraits
Design	Tameng patterns and images		,		,	
	Painter - <i>Yayoi Kusam</i>		Sculptor - <i>El Anatsui</i>		Artist: <i>Henri Matisse</i>	
	Seasonal Transient Art		Seasonal Transient Art		Seasonal Transient Art - <i>Richard Shilling</i>	
	Singing: Nursery Rhymes		Singing: Nursery Rhymes		Singing: Nursery Rhymes	
	Music and Dance: Exploring Movement - body parts		Music and Dance: Singing and Dancing to the beat		Music and Dance: Expressing their thoughts and feelings about music.	
	Exploring Instruments		Playing instruments		Making links between music, sounds and feelings	
	Food Activities – Gingerbread Men		Food Activities – making porridge		Food Activities: Preparing healthy snacks	

Educational Visits,	Local Walk – My School	Careers Week	Chinese Dragon	Chicks	Imagine That	Nursery Graduation
Enrichment and		Local Walk in community		World Book Day		Father's Day
Enhancements		Croxteth Farm Visit		Mother's Day Stay and	Sports Day	Transition
Parents invited to:		Christmas Stay and Play		Pray		
'Stay and Pray'						
'Stay and Plays'						