

St. Mark's Catholic Primary School

EYFS Curriculum Overview - Reception



Themes -
Possible lines of enquiry which may be adapted to fit children's interests.

Autumn 1



All About Me

Autumn 2



Autumn and Woodland

Spring 1



Winter Worlds

Spring 2



Animals in Hot Countries

Summer 1



Life Cycles

Summer 2



Transport & Journeys

RED

To Know You More Clearly

Branch 1 – Creation and Covenant

All About Me, I am Unique, God's Family

Branch 6 – Dialogue and Encounter

Introduce Judaism and Jewish Customs

Branch 2 - Prophecy and Promise

Christmas Stories, the Nativity, Celebrating other cultures

Branch 6 – Dialogue and Encounter

How other religions celebrate

Branch 3 - Galilee and Jerusalem

Jesus loves everyone, How we can follow our Mission statement

Branch 6 Dialogue and Encounter

Chinese New Year

Branch 4 - Desert to Garden – Season of Lent, Holy Week, How different cultures celebrate Easter

Branch 6 – Dialogue and Encounter

Holi Spring Festival

Eid-al-Fitr, Earth Day

Branch 5 - To the Ends of the Earth

The Good News – Jesus promised a special friend. How/why our parish family meet to celebrate

Branch 6 – Dialogue and Encounter

May is the Month of Mary Buddah's birth (WESAK)

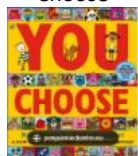
Branch 6 - Dialogue and Encounter

God's Wonderful World, Know differences and similarities between life in this country and other countries

RSHE / PSHEE
Journey in Love
No Outsiders

Journey in Love: Social and Emotional
'The Wonder of Being Special and Unique'

No Outsiders – You Choose



Journey in Love: Social and Emotional-
'The Wonder of Being Special and Unique'

No Outsiders - 'Red Rockets and Rainbow Jelly'



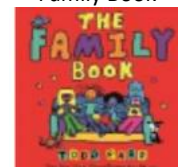
Journey in Love: Physical - 'The Wonder of Being Special and Unique'

No Outsiders – 'Blue Chameleon'



Journey in Love: Physical - 'The Wonder of Being Special and Unique'

No Outsiders – 'The Family Book'



Journey in Love: Spiritual - 'The Wonder of Being Special and Unique'

No Outsiders – 'Mommy, Mama and Me'



Journey in Love: Spiritual - 'The Wonder of Being Special and Unique'

Prime Areas of Learning

Personal, Social and Emotional Development	Settling In Visual Timetable (following routines and making choices) Building Relationships with children and adults School Rules: Safe and Kind (expectations) Tidy Up (Choose it, Use it, Put it Away) Waiting for a turn Understanding our feelings and regulating behaviour (Zones of Regulation) Managing Self: Keeping Ourselves and Others Safe: PANTS Rule Making healthy choices: brushing teeth, washing hands, dressing for outdoor learning / PE	School Rules: Safe and Kind (expectations) Talking about feelings; our own and others (Zones of Regulation) Turn taking Being proud Taking on Challenges: Developing resilience and perseverance Building Relationships: Similarities and differences Responsibility (Choose it, Use it, Put it Away) Making healthy choices: being active, screens and sleep	School Rules: Safe and Kind (expectations) Expressing our feelings and those of others Knowing what is right and wrong New Challenges: winning and losing Managing Self: road safety Making healthy choices: the great outdoors, sun safe, keeping healthy Team games Preparing for Year 1 (transition)
Communication and Language	Theme: All About Me Theme: Autumn and Woodland Listening, Attention and Understanding Story Time Fascinating Facts (non-fiction) Singing (including hymns) Rhyme Time / Poetry Circles Assembly	Theme: Winter Worlds Theme: Animals in Hot Countries Listening, Attention and Understanding Story Time Fascinating Facts (non-fiction) Singing (including hymns) Rhyme Time / Poetry Curiosity Cube Circles Talk partners Assembly It's Showtime! (show and tell)	Theme: Life Cycles Theme: Transport and Journeys Listening, Attention and Understanding Story Time Fascinating Facts (non-fiction) Singing (including hymns) Rhyme Time / Poetry Curiosity Cube Circles Talk partners Assembly It's Showtime! (sharing talents) Preparing for Year 1
Physical Development PE	Gymnastics / Dance / (Gymfinity) Moving with music Putting on coats and aprons Moving and balancing Ball games: aiming Dough Disco Finger gym Scissor skills Developing pencil grip	Fundamental Movement Skills- Hop, Jump and Throw Object Manipulation- Rolling, Striking, Bouncing and Throwing Moving to the beat Putting on wellies and waterproofs Moving energetically Stopping and starting Transporting items including water (watering can, buckets etc) Exploring tools for different purposes (spade, rake etc) Letter formation	Athletics- Throw, Jump and Run Stability 2- Balancing and Dodging Moving creatively with music Balance Bikes and scooter skills Ball games with rules Developing handwriting and letter formation Using tools for the correct purpose (spades, rakes) Securing Pencil grip Letter formation (Letterjoin)

Specific Areas						
Literacy	The Friendship Bench By Wendy Meddour Amazing By Steve Antony Poetry	The Leaf Thief By Alice Hemming The Little Red Hen Ladybird First Tales The Enormous Turnip	The Storm Whale in Winter By Benji Davies Hello Penguin By Kathryn Williams Poetry	The Elephant's Umbrella By Laleh Jaffran Chimpanzees By Ben Hubbard The Three Little Pigs	The Woolley Bear Caterpillar By Julia Donaldson Seed to Plant Kristin Baird Rattini Poetry	Somebody Swallowed Stanley By Sarah Roberts Look What I found at the Seaside Moirra Butterfield Little Red Riding Hood
	RWI Phonics Reading and Writing own name Developing initial Reading and Writing skills <i>Lists, Labels and Messages</i>		RWI Phonics Reading and Writing own name Reading and writing short words, phrases and sentences. Letter formation (Upper and lower case - Letterjoin)		RWI Phonics Reading and Writing own name Read simple sentences with confidence Writing simple sentences with capital letters, finger spaces and full stops. Letter formation, ascenders and descenders (Letterjoin)	
Phonics	Group A Teach single letter set 1 sounds. (First 16)	Group B Read all Set 1 single letter sounds Blend sounds into words orally. Green word time 1.1-1.4 words. Spell using Fred fingers.	Group C/Ditty Teach set 1 special friend sounds Blend sounds to read words independently. Introduce word time 1.5 and 1.6 green words with special friends. Introduce nonsense words. Read short ditty stories.	Red Read set 1 special friends. Read word time 1.6 and 1.7 green words. Read nonsense words Read red storybooks.	Green Read 4 double consonants Read nonsense words Read green storybooks.	Green Teach set 2 sounds Read first 6 set 2 sounds. Read nonsense words. Read green storybooks.
Maths	Match Sort and Compare Talk about measure and patterns It's me 1,2,3	Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6, 7, 8	Length, Height and Time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, Compose and Decompose	Sharing and grouping Visualise, Build and Map Make Connections
Understanding the World Past and Present Technology People Cultures and Communities	My life story and family history Old and new houses in Halewood (Local Area walk) Exploring Autumn Black History Month	Bonfire Night Remembrance Day Taking pictures – ipad Advent and Christmas Hannukah / Diwali	Timelines (My family) Old and New Safer Internet Day Our Planet Earth (Animals living in cold countries) The Lunar Calendar	Typing our names A long time ago – Dinosaurs Mother's Day Easter traditions Our Planet Earth (Animals that live in hot countries)	Lifecycles – caterpillar Old and New transport/ journeys Earth Day St. Mark's Feast Day	Chronology: Seasons, Months of the Year and events Beebots People From the Past Exploring Maps

Natural World			Shrove Tuesday Eid / Ramadan	Exploring Space	Planting Sunflowers and growing food	
Expressive Arts and Design	Painting and printing patterns and images Artist/ Painter: <i>Alma Thomas, Oral Keely</i> Environmental Transient Art (loose Parts/ malleable) Painting patterns, printing and images / self portraits Music and Dance: Charanga; Me! My Stories. Food Activities – Pumpkin soup / baking bread/ biscuits		Drawing / illustrating - Artist: <i>Paul Klee</i> ("taking a line for a walk") <i>Ali Khodi</i> (illustrator) Environmental Transient Art: (loose Parts/ malleable the natural environment) Music and Dance: Charanga, Everyone! Our World. Food Activities: Exploring food from around the world, making pancakes		Sculpture and Modelling- Creating 3D Collages Artist/ Sculptor: <i>Barbara Hepworth</i> Environmental Transient Art: (loose Parts/ malleable the natural environment) <i>James Brunt</i> Music and Dance: Charanga; Big Bear Funk Rewind and Replay Food activities: Fruit salad and healthy snacks	
Educational Visits, Enrichments and Enhancements <i>Parents invited to: ‘Stay and Pray’ ‘Stay and Plays’</i>	Transition	Campfire and Hot chocolate Careers Week Local Area Walk - Postbox Christmas Stay and Play Balance Bikes Visit to The Story Barn	Chinese Dragon Valentine’s Day	Visit to Acorn Farm World Book Day Mother’s Day Stay and Pray	Caterpillars and Butterflies Sports Day	KS1 Transition Father’s Day Inspirational Visitors