

ST. MARK'S CATHOLIC PRIMARY SCHOOL

Geography Overview 2025-26

EYFS	Autumn	Fieldwork, enrichment and links to the wider world	Spring	Fieldwork, enrichment and links to the wider world	Summer	Fieldwork, enrichment and links to the wider world
Nursery	Exploring Autumn	Noticing the weather	Exploring Winter Exploring Spring	Habitats – Bears and Hibernation Animals and Plants	Exploring Summer Exploring our World	Earth Day, Local Area, Travel, Countries Around the World
Geographical concepts	autumn, winter, leaves, cold, windy, frost, rain, tree, change		Spring, cold, home, hibernation, grow, seed, flower		Summer, world, travel, local area,	
Reception	Exploring Autumn	Exploring Autumn	Our Planet Earth Exploring Space	Animals living in hot and cold countries	Exploring Maps	Exploring Maps
Geographical concepts	weather, pattern,		Habitat, movement, journey, space, planets		globe, map, atlas,	

KS1	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping Opportunities
Year 1	<i>Our School and Local Area</i>	Walk around local area; identify physical/human features	<i>UK Weather Patterns</i>	Build a weather station; observe daily changes	<i>The UK: Countries and Seas</i>	Use maps and compasses in playground activities	Reading, following and creating simple maps that include basic picture or symbols to represent features
Geographical concepts	human, physical, feature, road, shop, park, map, symbol		weather, forecast, temperature, wind, rain, snow, sun, diary		England, Scotland, Wales, Northern Ireland, capital, sea, map		
KS1	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping Opportunities
Year 2	<i>Continents and Oceans</i>	Use globes and atlases to locate continents/oceans	<i>UK and Kenya Comparison</i>	Photo walk to compare local environment to Kenyan village	<i>Coasts and Human/Physical Features</i>	Visit a local beach or view online local coastline	- Follow a simple route on to map - Use simple compass points for direction, draw or make a simple map with a basic key
Geographical concepts	continent, ocean, world, globe, map, Africa, Europe, Asia, Pacific		compare, city, village, hot, cold, similar, different, culture		mountain, forest, town, beach, river, natural, man-made		
LKS2	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping opportunities
Year 3	<i>Rivers and Mountains of the UK</i>	River/stream visit; sketch and label features	<i>Spain: European Study</i>	Food survey or cultural mapping in the community	<i>Map Skills</i>	Orienteering on school field using compass/grid refs	- Reading, following and creating maps of areas of the UK - Comparing maps of Spain and UK 4 figure grid reference
Geographical concepts	river, mountain, source, mouth, valley, hill, erosion		Spain, Europe, culture, festival, language, food, tourist		compass, direction, grid, map, route, scale, symbol		
LKS2	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping opportunities
Year 4	<i>River Mersey & Water Cycle</i>	Visit River Mersey or a local tributary/museum	<i>South America Comparison (Brazil)</i>	Survey local community for cultural links; map responses	<i>Volcanoes & Earthquakes</i>	Create models and simulate eruptions for observation	- Mapping South America countries, capital cities - Lines of latitude – volcanoes and earthquakes
Geographical concepts	River Mersey, source, mouth, flow, water cycle, evaporation, condensation		Brazil, Amazon, rainforest, compare, contrast, culture, samba		volcano, earthquake, tectonic, magma, lava, crust, Richter scale		
UKS2	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping opportunities
Year 5	<i>Biomes & Climate Zones</i>	School grounds mini-biome investigation (sun/shade/water)	<i>Natural Resources & Sustainability</i>	Audit school resource use; suggest sustainable changes	<i>Liverpool Over Time</i>	Local walk and photo comparison (past/present landmarks)	- Mapping biomes - Mapping climate zones - Studying a variety of maps (OS, aerial, topographical, photographs)
Geographical concepts	biome, climate, tundra, desert, rainforest, adaptation, habitat		renewable, non-renewable, fossil fuel, recycle, energy, water, sustainability		past, present, dock, industry, change, urban, regeneration		
UKS2	Autumn	Fieldwork and Enrichment	Spring	Fieldwork and Enrichment	Summer	Fieldwork and Enrichment	Mapping opportunities
Year 6	<i>Global Trade & Economic Activity</i>	Supermarket/local shop audit: where products come from	<i>Tropical Rainforests & Impact</i>	Investigate a school habitat and simulate deforestation	<i>Migration & Global Connections</i>	Map family/community stories of movement; use atlases	- Topographical map of rainforests - Distance between places - Finding places using 6 figure grid references
Geographical concepts	import, export, trade, economy, goods, fair trade, globalisation		rainforest, canopy, understorey, biodiversity, deforestation, habitat		migration, push, pull, refugee, community, global, connection		