

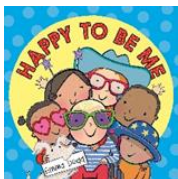


# EYFS Newsletter: Autumn 1

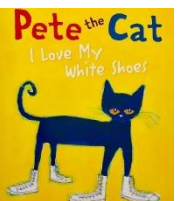
## Nursery

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### Literacy - We have been reading:



**Happy To Be Me** – The children celebrated what makes them special, talking about their **bodies, feelings, and families**, and learning to appreciate themselves and others.



**Pete The Cat** – The children explored **colour, pattern, resilience, and keeping a positive attitude**—just like Pete! Through play and exploration, they learned that it's okay when things don't go to plan.

### Nursery Highlights

**Understanding the World** – Nursery have been learning all about **themselves and their families**, sharing their **own life stories** and talking about the people who are important to them. We have explored **our school community**, learning about the different places and people who help us every day. The children also enjoyed celebrating **birthdays** and taking part in **Black History Month**, learning about inspirational people and different cultures in fun, age-appropriate ways.

**Expressive Art and Design**- This term, the children have enjoyed exploring their creativity in many different ways. We looked at the artist **Yayoi Kusama**, creating colourful, patterned artwork inspired by her dot designs. The children have also made beautiful **seasonal transient art, painted patterns and images**, and explored **music and dance** using their bodies and instruments. A real highlight was **baking biscuits inspired by stained glass windows**, combining art and creativity with a tasty treat!

### Phonics

The children have been enjoying lots of fun, playful activities to help develop their early phonics skills. We have focused on **Aspects 1–3 of Phase 1**, exploring **environmental sounds, instrumental sounds**, and **body percussion**. The children have been tuning into the sounds around them, listening carefully to what they can hear indoors and outdoors, and exploring how different instruments and objects can make a variety of noises. These experiences are helping the children to develop their **listening and attention skills**, laying strong foundations for later sound discrimination and early reading development.

### Mathematics

This term, the children have explored maths through lots of practical, hands-on play. We've been learning to notice when groups have **more, fewer, or the same**, and have enjoyed **building and exploring shapes** using different materials. The children have also had fun **spotting and creating repeating patterns** and **hearing and saying number names** through songs, rhymes, and counting games.

### What's coming up....

Nursery Christmas visit to Croxteth Hall Farm –  
Date to be confirmed.  
Nursery Rhyme Stay and Sing - 14<sup>th</sup> November  
2:30pm  
Parents Evening: 19<sup>th</sup> / 20<sup>th</sup> November.  
EYFS Stay and Pray – 4<sup>th</sup> December 2:45pm