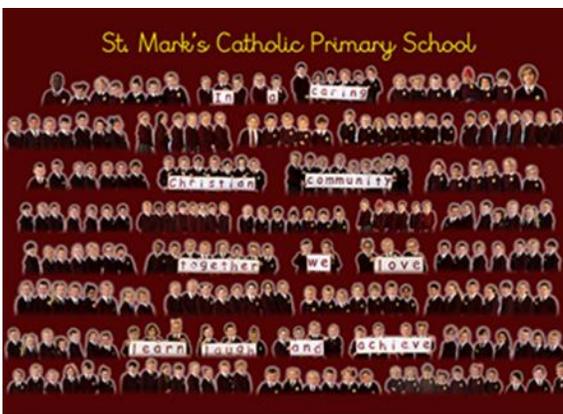


Year 1 Phonics Meeting 2025



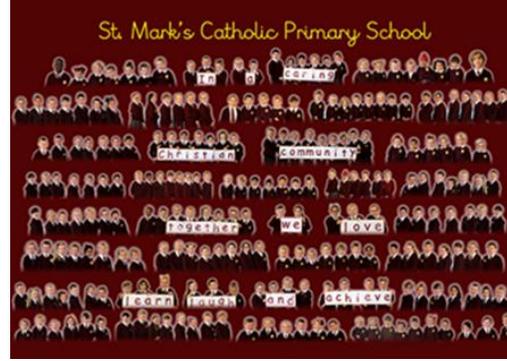
Teaching and learning Phonics

At St Mark's we follow the Read Write Inc Phonics programme to teach children how to read and write.



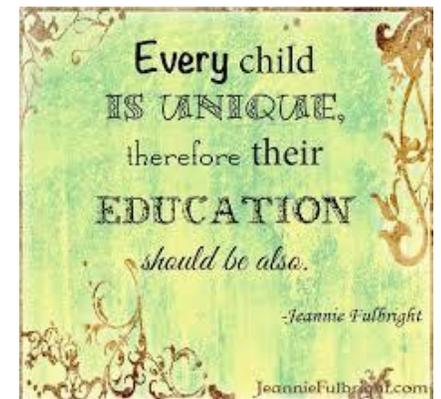
Set 1 Speed Sound Map

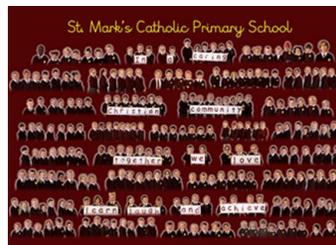




Sequence and expectations of the programme

1	<p>Green</p> <p>Assess children when they return to school. Children are expected to be at green by the end of Reception</p>	<p>Purple</p> <p>Read set 2 sounds Read green words containing set 2 sounds. Read nonsense words Read Purple storybooks.</p>	<p>Pink</p> <p>Teach first 5 set 3 sounds Read first 5 set 3 sounds Read nonsense words Read pink storybooks.</p>	<p>Orange</p> <p>Teach 6 new set 3 sounds Read 11 set 3 sounds Read nonsense words. Read Orange storybooks.</p>	<p>Yellow</p> <p>Teach 8 new set 3 sounds. Read 17 set 3 sounds. Read nonsense words. Read yellow storybooks.</p>	<p>Yellow</p> <p>Teach 5 new set 3 sounds. Read 22 set 3 sounds. Read nonsense words. Read yellow storybooks.</p>	<p>Blue</p> <p>Read all set 3 sounds and additional graphemes. Read nonsense words. Read blue storybooks.</p>
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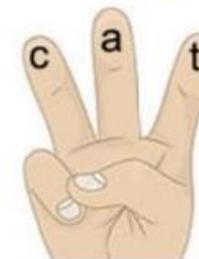




Key Vocabulary

Read Write Inc.
Phonics

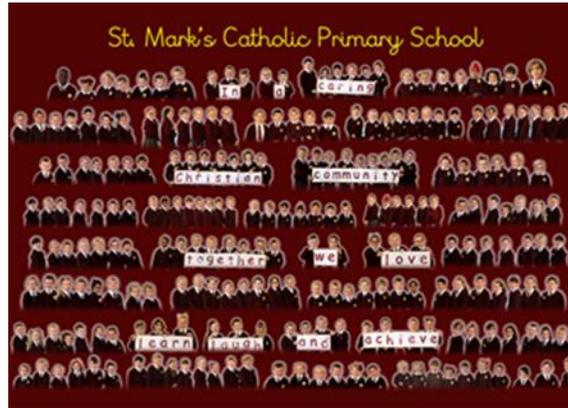
Glossary



Terminology	Definition
Special friends	Two or three letters that together make one sound e.g. sh, ch, igh, air, a-e, i-e.
Fred talk	Sounding out a word, saying each of the sounds before blending the sounds together to read the word (E.g. ch-o-p)
Fred fingers	Segmenting a word by counting how many sounds are in the word. We pinch each sound before we write the word
Green words	Decodable words - words that can be sounded out using the sounds that children know
Red words	Irregular words that cannot be sounded out
Fred in your head	Sounding out a word in your head instead of out loud
Speedy words	decodable words in that children should be able to read without sounding them out.
Nonsense words/ Alien words	Made up words which are used to assess children's knowledge of sounds.

I the
you your
said was

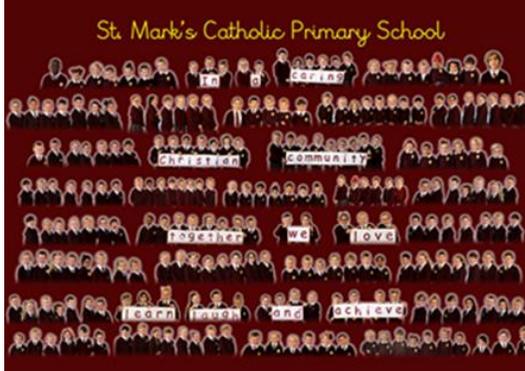
at mad
sad dad
sat mat



Blending phonemes – Individual sounds

1.2

pan
• • •



Blending special friends (digraphs) - 2 letters 1 sound

Dots – represent individual sounds.

Dashes – represent special friends.

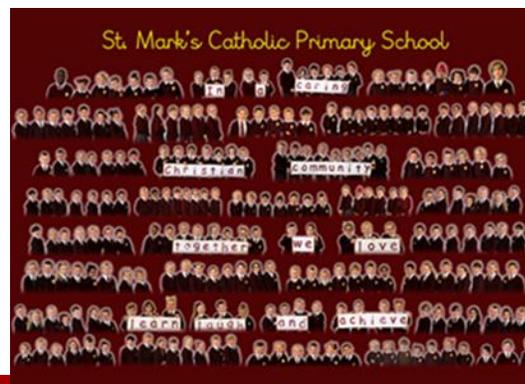


Step 1 – say the special friends sound 'ay'.

Step 2 – 'Fred talk' all the sounds.

Step 3 – Blend the sounds together to read the word.

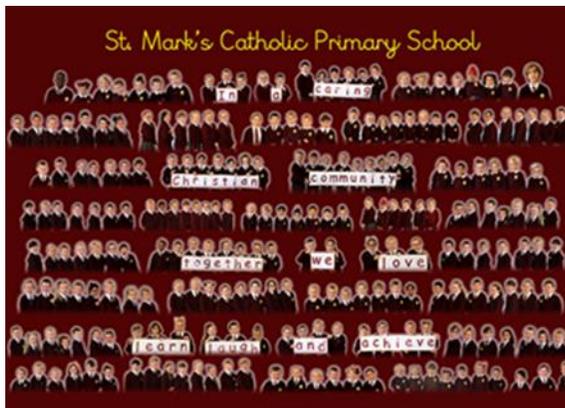




'Tricky Words' (Red words)

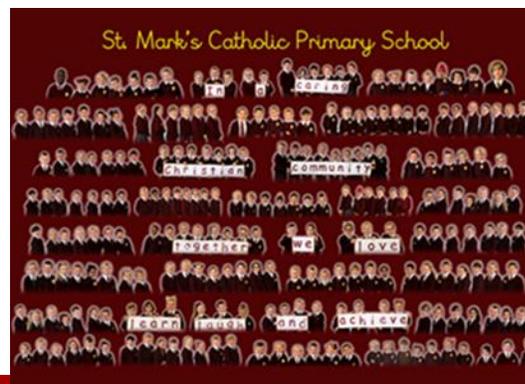
Red words are irregular words that cannot be sounded out. Children will be exposed to these throughout Reception and learn how to read these by sight.

I	the
you	your
said	was



Segmenting to spell – Fred fingers





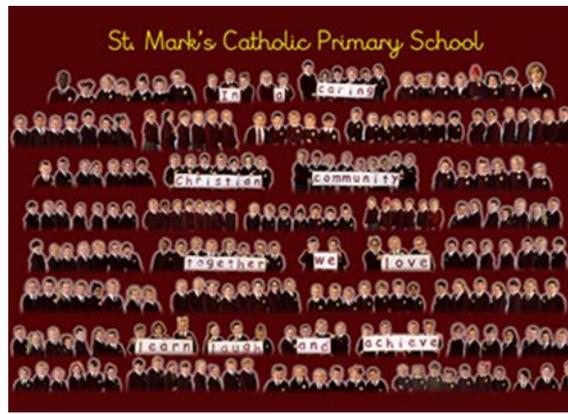
Phonics screening check – Y1

Phonics screening check is a statutory assessment that takes place in the Summer term.

Children will be tested on their sound knowledge and their ability to decode real and nonsense words.

The test is scored out of 40, with a mixture of real and nonsense words.

In Year 1, the children will take part in 3 mock tests: Autumn, Spring and Summer, before the final test.



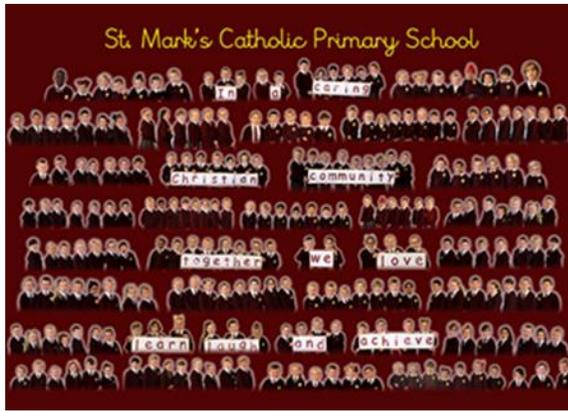
Book bag books

Book bag books to be in school everyday to read with children.

Please use the reading record to record comments every time you hear your child read.

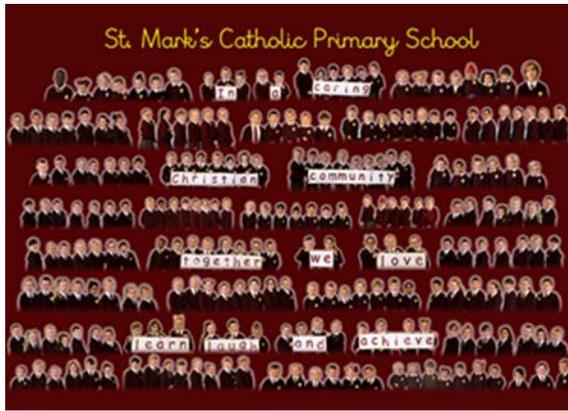
Please read the words on the inside of the front cover before reading the story as this will help and support with fluency when reading.





Home Learning Pack

- Sound mats – set 2 and set 3 sounds
- Individual (child) phonics tracker assessments
- Phonics QR codes
- Speedy reading words



Questions?

Any questions please just ask!